

## Clunk Cards

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| <b>1</b> | <b>Reread the sentence<br/>with the clunk.<br/>Look for key words.</b>             |
| <b>2</b> | <b>Reread the sentence<br/>without the clunk.<br/>What word makes sense?</b>       |
| <b>3</b> | <b>Reread the sentence<br/>before and after<br/>the clunk.<br/>Look for clues.</b> |
| <b>4</b> | <b>Break the word into<br/>smaller words.</b>                                      |
| <b>5</b> | <b>Use prefixes or suffixes<br/>to help figure out the<br/>meaning.</b>            |

Adapted from Klinger, J. K., Vaughn, S., Dimino, J., Schumm, J. S., & Bryant, D. (2001). *From clunk to click: Collaborative strategic reading*. Longmont, CO: Sopris-West.